

A Report on
Five-day Faculty Development Program on
"Redefining the Role of English Teachers: Teaching Methodology with New Perspectives"

Organised by Department of English & Foreign Languages
from 20.01.2025 to 24.01.2025

Event Coordinators: Dr. K. Lakshmi Devi, Asst. Professor, Department of English & Foreign Languages; Dr. Saktheeswar V.B, Asst. Professor, Department of English & Foreign Languages.

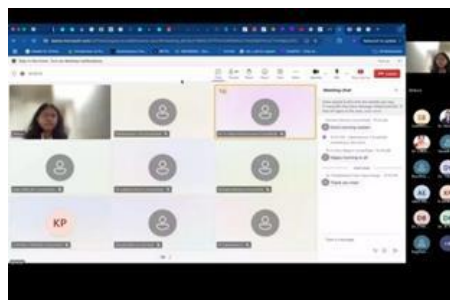
Mode of Conduct: Offline

Report Received on 15.02.2025.

The **Department of English & Foreign Languages** conducted A Five-day Faculty Development Program on **Redefining the Role of English Teachers :Teaching Methodology with New Perspectives** in collaboration with MITS IEEE student branch from 20th January to 24th January 2025.

The primary objective of the programme was to enhance the teaching and research capabilities of faculty members through interactive and hands-on training sessions. The report highlights the topics covered during the FDP, such as innovative teaching methods, and use of technology in education.

42 Faculty Members from various states of INDIA and 25 students of first year MCA department, MITS, participated in the FDP.



Day 1 : 20.01.2025

Speaker: Dr. B. Pavithra, Associate Professor, PSG College of Arts & Sciences, Coimbatore

Topic: Innovative Teaching strategies in English: Bridging Tradition and Technology

Dr. K. Lakshmi Devi, Asst. Professor- Department of English & Foreign Languages as the coordinator of five-day faculty development programme on Redefining the Role of English Teachers: Teaching Methodology with New Perspectives welcomed the participants on behalf of the Department and MITS Madanapalle. Dr. Saktheeswar V.B, Coordinator, introduced the speaker of the day, Dr. B. Pavithra.

Next, the coordinator invited Dr. P. Athahar, Head, Dept. of English & Foreign Languages to give the opening remarks. In her brief address she highlighted the achievements of the department and its strengths. She emphasized the importance of

organizing the FDP. She highlighted that “In a rapidly changing world, English teachers are facing the challenges of redefining their role to meet the needs of modern learners. With advancements in technology and new perspectives on education, traditional teaching methodologies are no longer sufficient. English teachers must embrace innovative methods that cater to diverse learning styles, integrate digital tools and resources, and foster critical thinking and collaboration skills in students”. She concluded by reminding participants, as we continue to learn from one another and collaborate towards achieving our common goals.

The session commenced by Dr. B. Pavithra with an overview of Teaching English in the 21st century as the landscape of education has shifted dramatically. The following points were discussed during the session

- The need for a change in teaching methodology
- Traditional Methods vs. Technology
- How to maintain balance between tried-and-true methods

she highlighted the significance of the role of an ideal teacher with the following aspects.

- Enthusiastic, Dedicated, Intelligent, Being Punctual, Self-Confidence
- Strong Communicator, strongly trained in Soft Skills
- Value Real World Learning.

She shared a few often-quoted quotes as pre-cursors of ‘True Teaching.

True teaching is not that which gives knowledge, but that which stimulates pupils to gain it .

- **The Law of Education, The Law of Activity, The Law of Communication**
- **The Law of the Heart, The Law of Encouragement, The Law of Readiness.**

She cited the following reference book to the participants to bring changes in their teaching methods.



- Maximum Involvement – Maximum Learning
- Move from Teacher Centered to Student Centered Teaching Methodology
- After that she emphasized that teachers must know the following strategies to go ahead with effective teaching.
- Travel from known to unknown, Reciprocal learning
- Phillips 666, Fishbowl, Role-play, Teaching Aids, Visualization of information
- Student-led classrooms, Implementing technology in classroom
- Differentiation, Inquiry-Based Instruction
- She further explained that the technology should be the teaching aid as per the need of the hour

Technology as a Teaching Aid

- Digital Tools - Online Collaboration Tools, Multimedia Content
- Interactive Learning, Gamification in English Learning, Project-Based Learning

In her concluding remarks she said, The Future of English Teaching aligns with Integration of AI, VR, and AR .



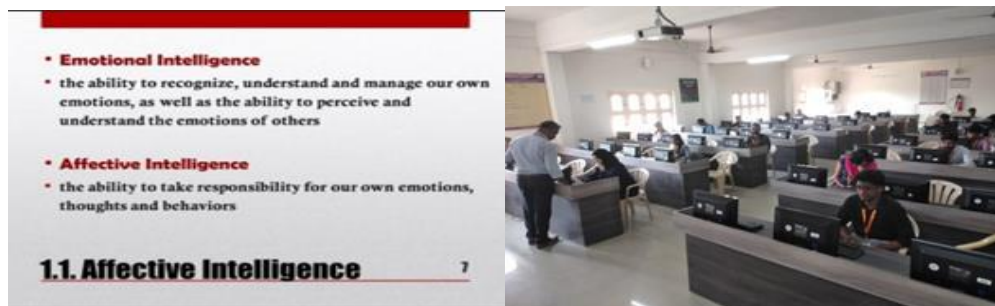
Day 2: 21.01/2025

Speaker: Dr. Mashrur Shahid Hossain, Professor, Jahangir Nagar University, Dhaka, Bangladesh

Topic: Ethical -Affective approach to teaching communication

Dr. Hossain started the session by explaining the following terms in depth.

- **Emotional intelligence, Affective intelligence**
- **Ethical intelligence, Library skills**
- **Reading skills, Reference skills**



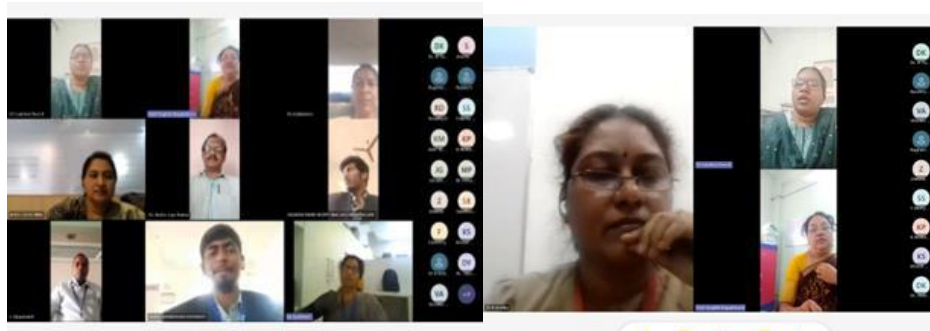
Then he threw light on 3X3 method as a balanced approach for conflict management.

Day 3: 22.01.2025

Speaker : Dr. J. S. Rohan Savarimuttu, Senior Lecturer Gr II , Dept. of Languages & Communication Studies, Trincomalee Campus, Eastern University, Sri Lanka

Dr. J. S. Rohan Savarimuttu started the session with the problems of teaching language to the young minds to keep up with the rapidly changing landscape of the professional world.

He stated that “Even though for students at AICTE approved institutions, English is just a value addition to their professional degree program. So, as a result, students do not give the importance to learn the language. But it is the beauty of the facilitator to create the needed interest to learn English. Therefore, the English lecturer has to play a multifaceted role in an AICTE approved institution rather than in a traditional arts and science college. Teachers must have the learners focus on various nuances and aesthetics like learning a life. Innocence to teach English to students at AICTE approved institutions, is very challenging.



According to him, the teacher must play the role of "An Influencer, A Motivator, A Facilitator, A friend".

He said “English should not be taught as simply teaching a language, but use other means to achieve the goal. For example, the best method to teach the language through developing other skills such as

- Effective Leadership, Soft Skills, Life Skills, Through Scientific Fiction
- listen to Ted talks.
- He suggested to read the following books such as

He further said, all these books are not a part of the English syllabus, but the facilitator of English ought to develop a mastery of such books and ideas to create the needed magnetic and to be a good influencer. In fact, even while teaching the nuances of grammar, which is the most essential part in the English syllabus of the AICTE approved institutions, the facilitator of English cannot just deliver English grammar because it will not make the class so interesting.

The session was concluded that an obsolete syllabus may fail to address important skills that are in high demand by employers, such as critical thinking, problem-solving, and digital literacy and limits the potential for students to excel in their chosen profession and hinders their ability to stay competitive in today's global economy.

Day 4 : 23.01.2025

Speaker: Dr. Bibuti Mary Kachhap, Assistant Professor, Indian Institute of Technology, Tirupati

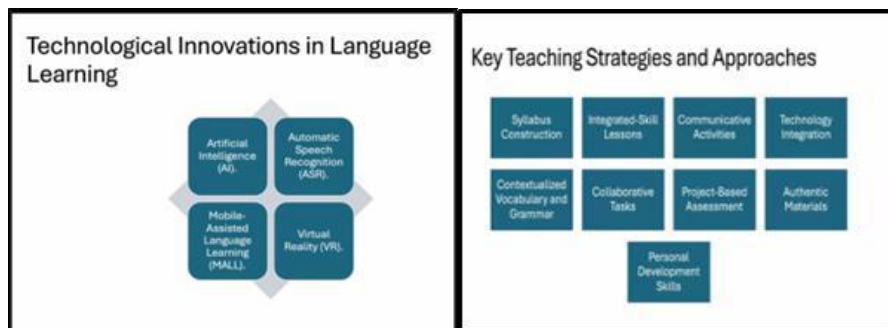
Topic: Effective Strategies for Teaching

Dr. Bibuti Mary Kachhap initiated her session with the challenges faced by the language teachers due to

- **Inadequacy of Methods, Cognitive and Cultural Mismatches**
- **Limited focus on Learner Autonomy, Static approaches**
- **Neglect of Socio-Cultural contexts, Over Emphasis on accuracy**

Further she has explained how AI can be a learning companion, tutor and moderator, by reducing teachers' burden in a smart way with the following tools.

- **TELL (Technology enhanced Language Learning, ASR (Automatic Speech Recognition), MALL (Mobile Assisted Language Learning, Virtual Reality VR**



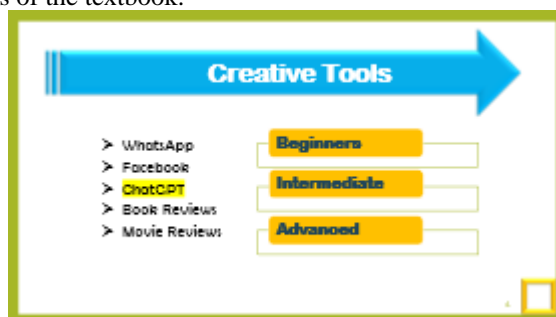
At the end of the session, she shared the **Challenges and cautions involved in**

- Cognitive overload, Dehumanization of learning
- Privacy and ethical concerns.

Day 5 : 24.01.2025

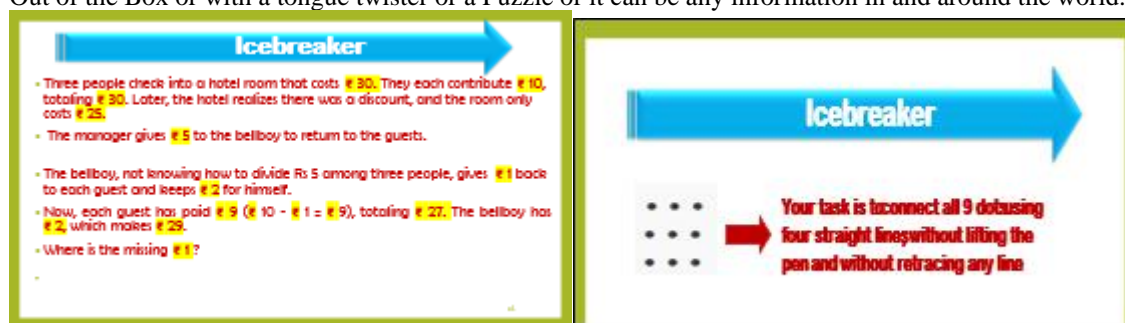
Speaker: Dr. B. Anitha, Sr. Assistant Professor, Department of English & Foreign Languages - MITS

The main objective of the session conducted on 5th day of the FDP is to provide insights on the Challenges in Teaching Language Skills for gen 'z'. On the 5th Day of the FDP the resource person Dr. B. Anitha emphasized the importance of using technology in the classroom to co-relate with the syllabus. She specifically focussed on how to effectively use Whats App for conversations, Facebook for news in an around the world, ChatGPT to extract LSRW related syllabus-based content in the classroom. She discussed a reading comprehension Passage and vocabulary which is developed by ChatGPT after giving content from one of the units of the textbook.



She suggested that these techniques develop collaborative learning among the students on the one hand and on the other hand reduce teachers talking time.

Dr Anitha has also discussed a few techniques to generate interest among the students which is one of the prominent challenges from GenZ students in the language learning classroom. The techniques include Icebreakers which are to be used in the beginning of every class hour. To quote a few Icebreakers, asking questions based on Lateral Thinking or Thinking Out of the Box or with a tongue twister or a Puzzle or it can be any information in and around the world.



She has also recommended a few online websites which can be logged in and complete the exercises in the classroom.



The FDP was concluded with the valedictory session on 24th January 2025. The Coordinator Dr. K. Lakshmi Devi highlighted the immense contribution of the Organizing Committee members and experts. She conveyed a special thanks to the management, Principal, Vice Principals, Deans, faculty of the department and to the participants. She informed the participants to fill in the feedback form to be entitled to get their e-certificate of participation. Many participants felt that the correct direction and knowledge for conducting language classes was obtained in the FDP. Interactive sessions empowered the participants to do research in a forward way to strengthen the teaching learning process. All the participants enthusiastically expressed their happiness over the interactive sessions, and they gave positive feedback on the FDP.

Outcomes of FDP:

<ul style="list-style-type: none">• Nice session on four language skills• Learner-Centered Approach: Shifting focus from teacher-dominated instruction to student-centered activities like group discussions, debates, and project-based learning.• Technology Integration: Incorporating digital tools like interactive whiteboards, online resources, and language learning apps to enhance engagement and provide personalized learning experiences.• Communicative Language Teaching (CLT): Emphasizing real-life communication skills through activities like role-plays, simulations, and real-world tasks.• Differentiated Instruction: Catering to diverse learning styles and needs by providing various learning materials and activities to suit individual students.• New Perspectives: Developing 21st-Century Skills: Fostering critical thinking, creativity, collaboration, communication, and problem-solving skills alongside language proficiency.• Cultivating Global Citizenship: Encouraging students to understand and appreciate diverse cultures through literature and cross-cultural communication.• Promoting Digital Literacy: Guiding students in navigating the digital world responsibly and effectively, including evaluating online information and communicating ethically online.• Fostering a Love for Reading: Inspiring a lifelong passion for reading by introducing students to a wide range of engaging texts, including contemporary literature, graphic novels, and online articles.
<ul style="list-style-type: none">• Very informative Session
<ul style="list-style-type: none">• Informative session
<ul style="list-style-type: none">• Insight on how teachers can admire, moderate and influence students beyond classroom.
<ul style="list-style-type: none">• This whole session was fruitful!
<ul style="list-style-type: none">• Importance of language teachers
<ul style="list-style-type: none">• Effective teaching strategies for english grammar and elt
<ul style="list-style-type: none">• Teaching methodologies with innovative ideas and the role of teachers in imbibing instructions.
<ul style="list-style-type: none">• Good
<ul style="list-style-type: none">• English should be taught to achieve goals
<ul style="list-style-type: none">• Importance of language teachers
<ul style="list-style-type: none">• Vocabulary , motivational methods.
<ul style="list-style-type: none">• Nice
<ul style="list-style-type: none">• Importance of LSRW Skills
<ul style="list-style-type: none">• Very creative and innovative session
<ul style="list-style-type: none">• New teaching methodologies
<ul style="list-style-type: none">• New teaching methodologies
<ul style="list-style-type: none">• Very informative
<ul style="list-style-type: none">• Useful session
<ul style="list-style-type: none">• Implementation of some techniques provided can help to improve the speaking skill
<ul style="list-style-type: none">• This whole session was fruitful!
<ul style="list-style-type: none">• New techniques